

# NCEA & SUBJECT SELECTION

Why L1 in 2024?

NCEA:  
Structure

Minimum  
Requirements

Subject  
Selection

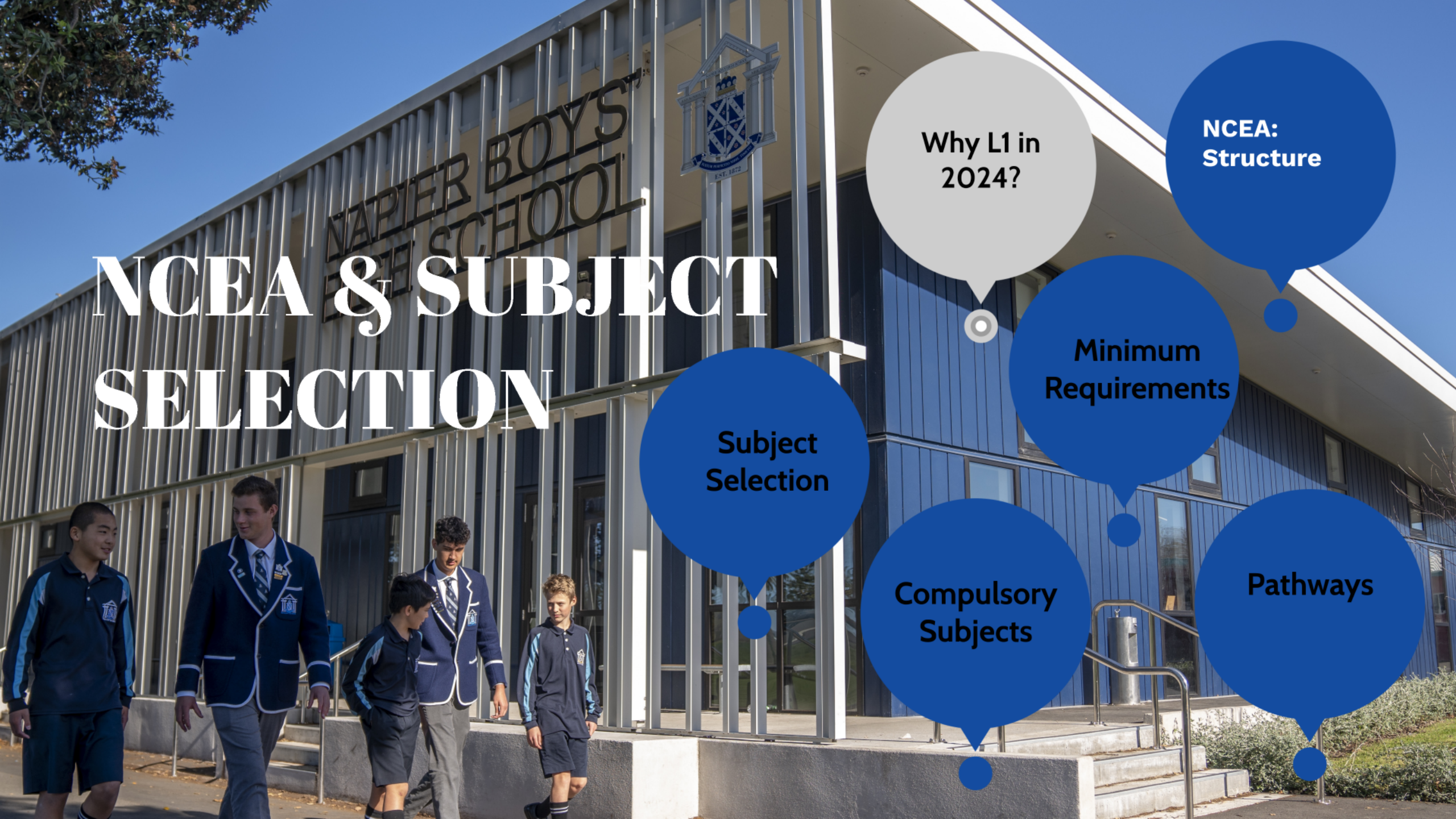
Compulsory  
Subjects

Pathways

A modern building with blue vertical slats and large windows. The building has a white overhang and a blue sky in the background. A large white speech bubble is overlaid on the left side of the image, containing text.

## Why L1 NCEA in 2024?

- Academic Platform
- Flexible programme & recognition
- Globally recognised qualification



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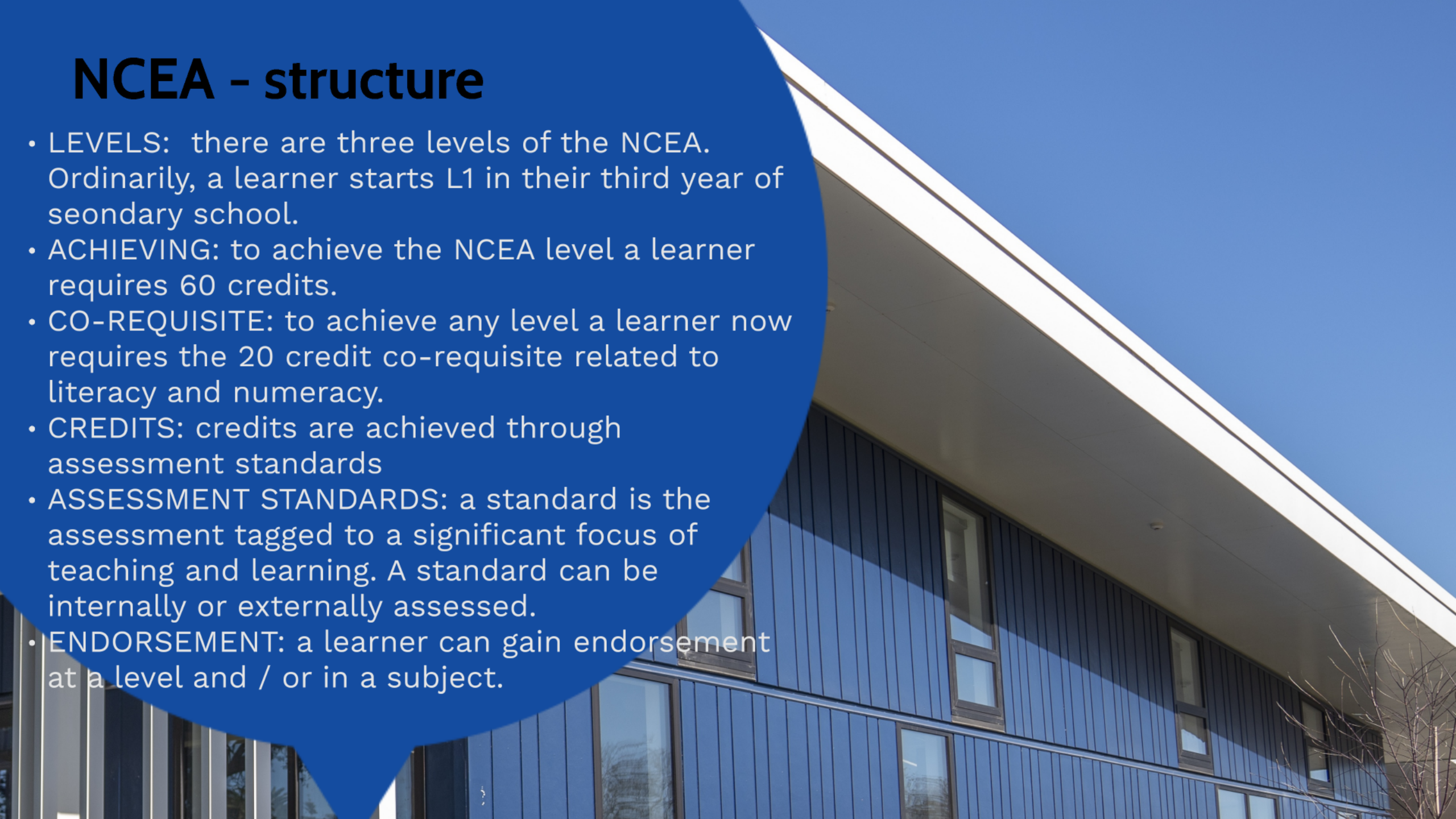
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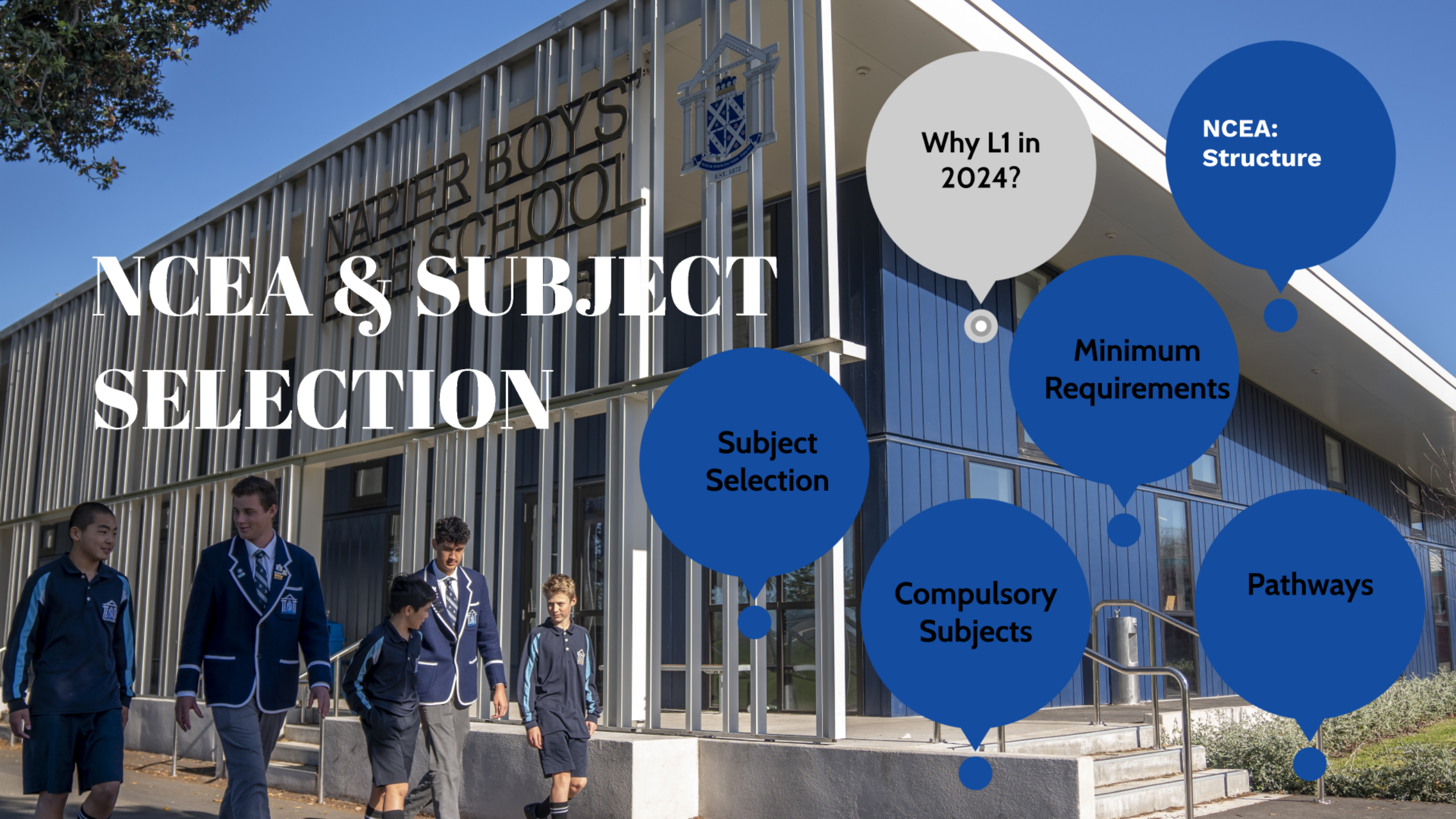
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# NCEA - structure

- LEVELS: there are three levels of the NCEA. Ordinarily, a learner starts L1 in their third year of secondary school.
- ACHIEVING: to achieve the NCEA level a learner requires 60 credits.
- CO-REQUISITE: to achieve any level a learner now requires the 20 credit co-requisite related to literacy and numeracy.
- CREDITS: credits are achieved through assessment standards
- ASSESSMENT STANDARDS: a standard is the assessment tagged to a significant focus of teaching and learning. A standard can be internally or externally assessed.
- ENDORSEMENT: a learner can gain endorsement at a level and / or in a subject.





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# Pathways

- Learner at the centre
  - Choice/s
  - Differing pathway

## TE REO MĀORI LEVEL ONE - NCEA

**Pre-requisite:**

Completion of the Year 9 & Year 10 programme OR a good knowledge base of Te Ao Māori is recommended. Entry can also be granted with the approval of the Head of Māori Studies.

**Course Content:**

One emphasis of this course is the development of the four language skills – reading, listening comprehension, verbal and written expression in several contexts such as whānau, kura, hākinakina and tūrangawaewae. In addition, another emphasis is the further learning of karakia, Māori Performing Arts, Traditional Māori past-game games, myth and legends.

## TIKANGA LEVEL ONE - NCEA & UNIT STANDARDS

**Pre-requisite:**

Completion of the Year 9 & Year 10 Te Reo Māori programme OR a good knowledge base of Te Ao Māori is recommended. Entry can also be granted with the approval of the Head of Māori Studies.

**Course content:**

The emphasis of this course is the exploration and development of knowledge skills around Māori Culture, History and the Traditional Māori Arts.

'Gates'

- Understanding that there are 'gates', unfortunately

# Understanding that there are 'gates'

## **BIOLOGY LEVEL TWO – NCEA**

### **Pre-requisite:**

14 credits in Level 1 NCEA Science (MUST include AS1.9 the Biology External paper). This course is also available to those students who took Year 12 Science and gained 16 credits. It is strongly recommended that students achieve AS1.9 with Merit or better and achieve at a high standard in NCEA Level 1 English.

### **Course Content:**

- Carry out a practical investigation in a biology context.
- Analyse the biological validity of information presented to the public.
- Demonstrate understanding of adaptation of animals to their way of life.
- Demonstrate understanding of life processes at the cellular level.
- Demonstrate understanding of genetic variation and change.

There is a good cross-section of material to give the student an opportunity to see what area of Biology may be of interest to them for future career prospects. This gives practical as well as academic students an opportunity to excel. This course requires students to have good writing and thinking skills.

### **Assessment:**

This course offers a total of 18 credits in Achievement Standards towards the National Certificate in Educational Achievement. Ten credits are internally assessed and eight are externally assessed.

## **CHEMISTRY LEVEL TWO – NCEA**

### **Pre-requisites:**

14 credits in Level 1 NCEA Science this MUST include the Chemistry External paper. This course is also available to those students who took Year 12 Science and gained 16 credits. It is strongly recommended that students achieve with Merit in the Chemistry standard.

### **Content Areas:**

- Carry out qualitative analysis – practical based internal
- Carry out procedures to identify ions present in solution – practical based internal
- Demonstrate an understanding of oxidation – reduction – practical based internal
- Demonstrate an understanding of bonding, structures and energy changes

# Pathways

- Learner at the centre
  - Choice/s
  - Differing pathway

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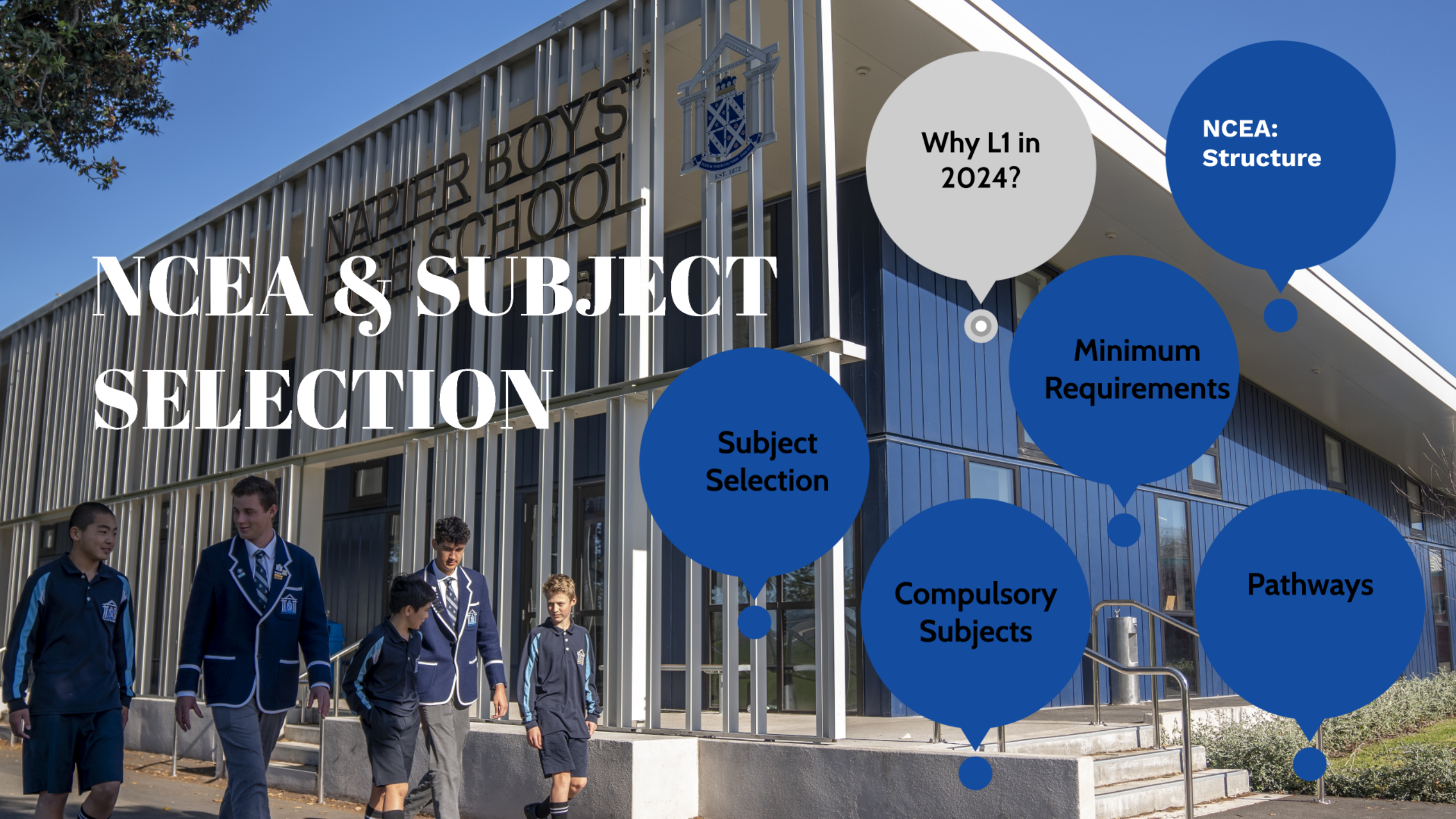
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# Structures and Expectations

Year 11: six subjects

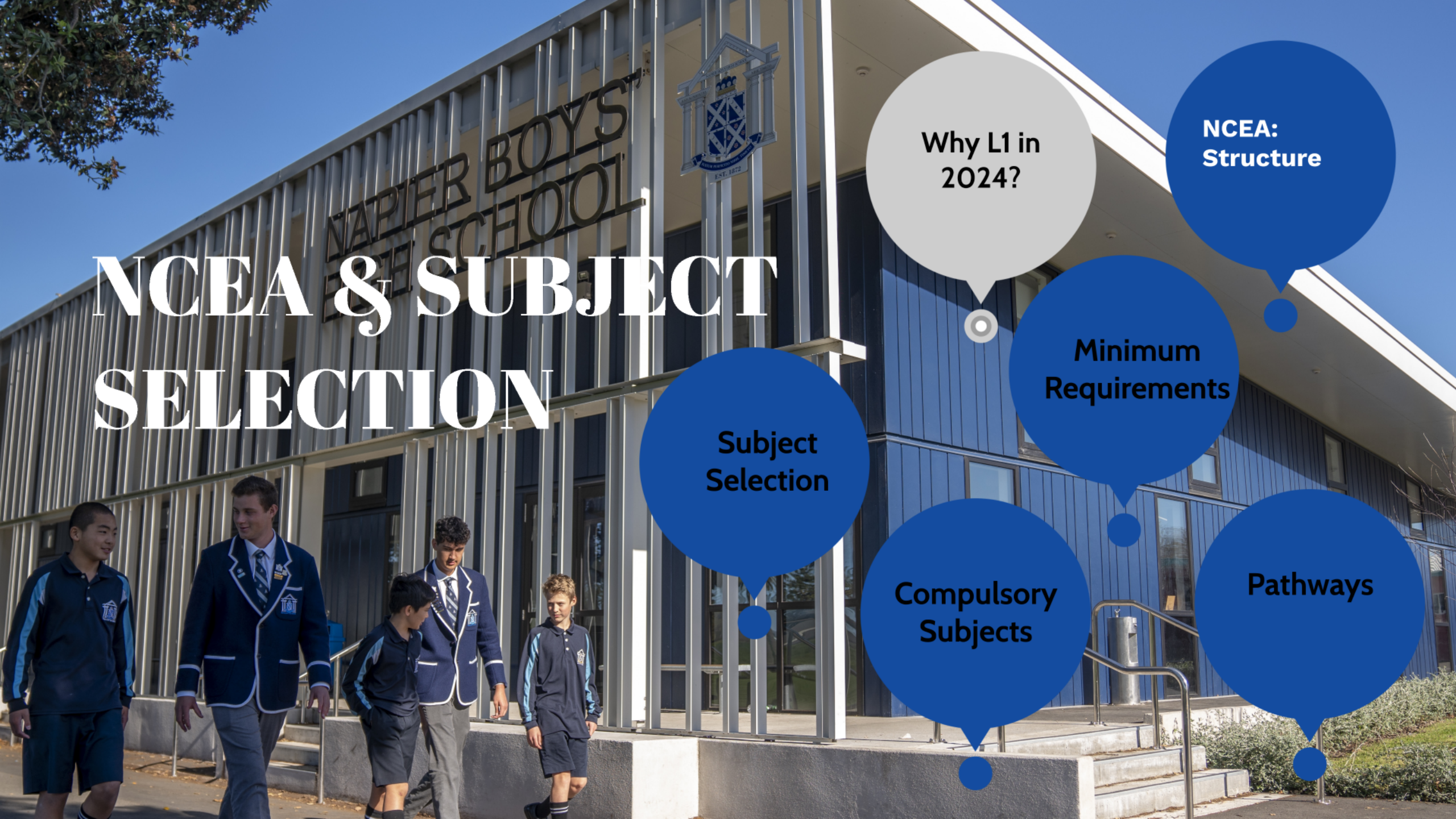
- English
- Mathematics
- Science

Year 12: six subjects

- English

Year 13: five subjects





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# Key requirements & expectations

In school - prerequisites

NCEA L2 English / Literacy & Mathematics / Numeracy - employers, polytechnic course, army

NCEA L2 - university hostel placement & tertiary scholarships

University Entrance - does not equal automatic entry into a course



# NCEA & SUBJECT SELECTION

NAPIER BOYS  
HIGH SCHOOL



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# Subject selection

- Make an informed decision
- Give your son some agency
- Understand the pathways
- Keep it as broad as you can for as long as you can, unless you really know....

**How to...**



# How to select your options....

## 2024 COURSE SELECTION

Please use the attached material as a starting point for Y9 – 12 students to build their 2024 academic programme.

We encourage the selection of subjects to build a programme of study that meets your son's future needs, whether they have an intended career pathway or are wanting to give themselves a variety of options.

Students are encouraged to make 'informed decisions'. This means consulting the attached material and speaking with different groups before making their course selection. For example, parents, whānau, teachers, Deans, Careers Department and of course people in the related industries.

Bookings for Mr Te Rito, Careers Advisor, can be made directly by students at the Careers Office, or ph. 8335900 ext. 220.

Please complete your son's subject selection through the [KAMAR Parent Portal](#)

If you have difficulty accessing the portal, please contact the School Office.

Course selection for 2024 should be completed by Friday, 18 August.

- [NBHS Course Selection Guide 2024](#)

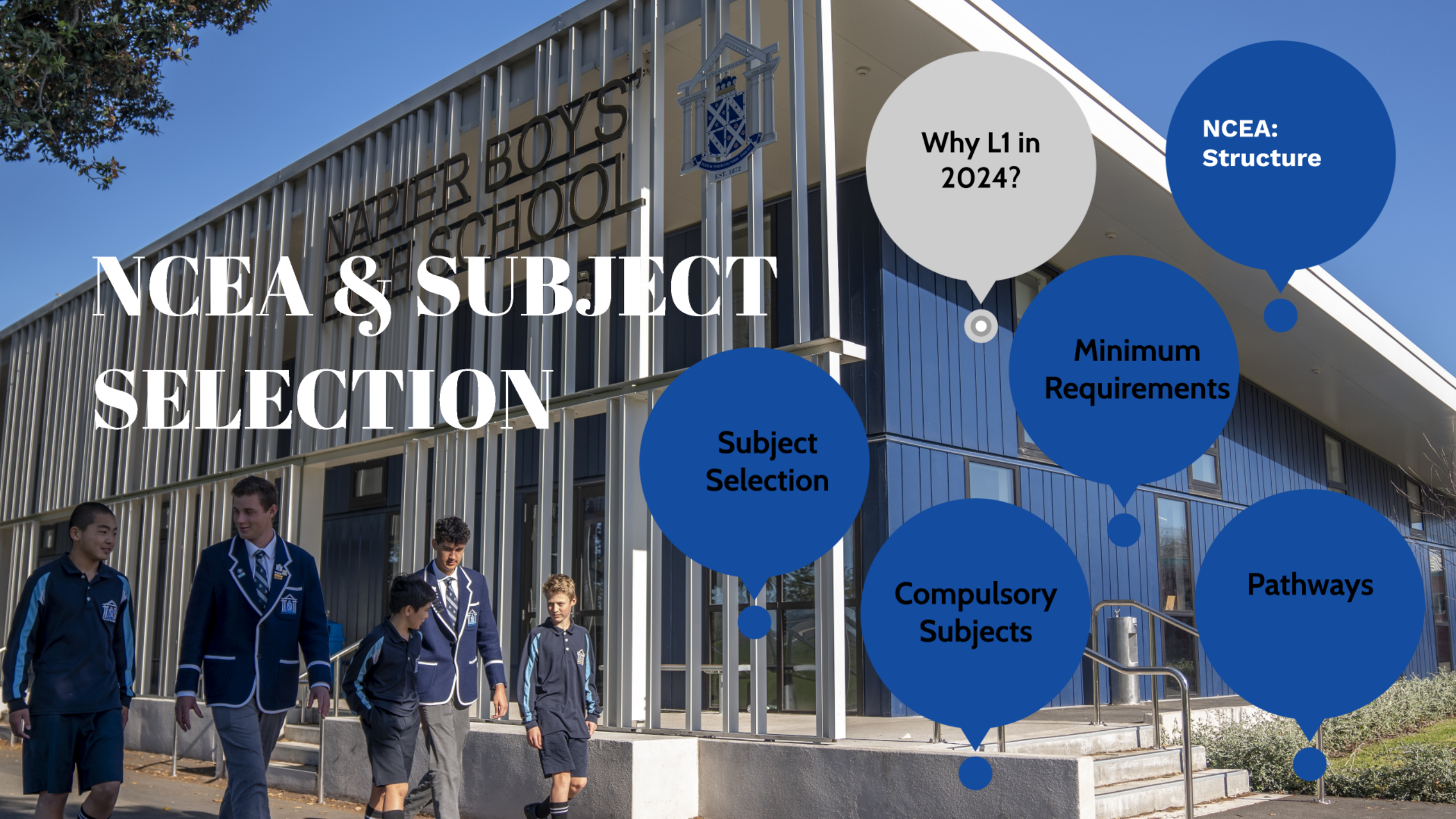
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