



STRATEGIC GOALS 2020—2024

GOAL 1: Meet vocational aspirations of all students

Seamless curriculum for vocational pathways

- ⇒ Align and strengthen (Gateway/Trades Academy/STAR courses/NBHS-own Work Experience course/Sports careers)
- ⇒ Separate strands eg:
 - Learner Support line (Literacy/ Numeracy/2 other subjects (choice) + Gateway or Trades or WorkExperience)
 - 3 UE subjects and 2 Vocational subjects pathway from year 12 leading to both options (UE and Trade)

GOAL 2: Meet Māori academic aspirations

Improve Māori academic aspirations/connections

- ⇒ Pathways from year 9 - 13 make all post school options viable (lifting UE)
- ⇒ Closing gaps earlier at year 9 and 10
- ⇒ Cross Curricular oversight of Māori world view
- ⇒ Working closely with our feeder schools
- ⇒ Māori Identity on campus - buildings, signage, art
- ⇒ Student voice and agency to inform curriculum
- ⇒ Continued focus on culturally responsive and relational pedagogy

GOAL 3: Excellence in wellbeing

A sense of belonging - whanaungatanga

- ⇒ Student pastoral hub (counselling, health services, study centre)
- ⇒ Student voice and agency supported through improved pastoral systems
- ⇒ Staff wellbeing - pride in working at NBHS, work valued
- ⇒ Values reboot - Ladder to Manhood → Good man award → Year 11 → Year 12 peer support training days → Year 13 *Tuakana Teina*
- ⇒ Continued focus on culturally responsive and relational pedagogy
- ⇒

GOAL 4: Excellence in teaching and Learning

- ⇒ Create opportunities for staff to be expert leaders in key areas of teaching practice
- ⇒ Identification and implementation of the most successful classroom strategies, including digital, for boys' learning to support our academic goals
- ⇒ Key competencies of National Curriculum esp. Managing self, Relating to others and Participating and contributing are promoted through all teaching programs and extra curricular opportunities