



# Napier Boys' High School

## Newsletter

Term 2, Number 2  
June 2019



## From the Headmaster's Office

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### NBHS SCHOOL APP

Available on the  
**App Store**

Get it on  
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The recent rounds of strike action by the wider teaching profession has finally reached a settlement with staff set to ratify the agreement next week in meetings around the country. On behalf of my colleagues who struck in support of better pay and conditions, ultimately to ensure the profession is seen as worthwhile for the desperately needed next generation of teachers, I thank the parents who took annual leave or gave up work to care for their young people during the disruption, and to our young men who gave up learning time and extracurricular opportunities. It says a lot when one of our oldest sporting exchanges – Wairarapa College – was cancelled as a result of the industrial action.

I also wish to acknowledge our new Board of Trustees who met for the first time last week: Ms. Megan Landon was re-elected as Chairperson and is in her third term on the Board; Mr. Craig Findlay is in his second term, while Dr. Stefan Freudenberg, Mrs. Julie Moffett and Mr. Blair Robinson join the board as new trustees alongside Mr. Rex Newman as the new staff trustee and Sol Cerson,

the student trustee. We were gratified to have strong interest in serving on the board from our community and a robust election is healthy.

At this time, I want to acknowledge and thank our departing trustees: Deputy Board Chairperson, Mrs. Carla Gilmore, Mr. Alistair Dray and Mr. Leo Watson (one term each) and Mr. Terry Wyatt (staff representative) who served several terms as a trustee. Their expertise and input to the board's activities were invaluable over the past three years, with countless hours spent working behind the scenes to support the management of the school.

Finally, we often find when we are dealing with behaviour incidents involving a group of young men that one or more of those involved feel coerced into their negative behaviour through peer group influence. They know that their "mates" are often not good mates but a distraction or drain on their own character.

## How To Spot A Fake Friend

In a world where bullying and cyberbullying are commonplace, young people can be surrounded by frenemies and fake friends. Fake friends are phonies who are self-centred and use others to meet their needs. They tend to bully and be part of cliques. It's important that young people learn how to distinguish between real friends and fake ones, because being associated with a fake friend often results in heartache and being bullied.

## Characteristics Of Fake Friends

**Fake friends are selfish.** Typically, a fake friend will call your son only when they want something. Be sure your son knows that if a friend is not calling just to chat, then that person is not really a friend at all.

**Fake friends thrive on gossip and drama.** Stress to your young people that if someone enjoys gossiping about others, then they may be gossiping behind your son's back as well. Young people should avoid friendships with people who thrive on gossip.

**Fake friends require you to pretend.** The hallmark of a healthy friendship is that you can be yourself. If your son has to talk or dress differently in order to fit in, then those people are not true friends. They are probably part of

a clique instead of a group of friends. Fake friends also resort to negative peer pressure, which often leads to bullying, ostracising and other forms of relational aggression.

**Fake friends lie.** Often fake friends do not feel good about who they are, so they lie about their accomplishments, their marks, their clothes, their possessions – anything to make themselves look better. And if they lie about themselves, they will lie about your son too. Be sure your son knows that if they catch a friend in multiple lies, it's probably not a healthy friendship.

**Fake friends are critical.** Real friends are supportive and encouraging, but fake friends relentlessly criticise. Boys in particular are influenced by the "boy code". What this means is that boys are conditioned by society to adopt a set of rules and behaviours that define maleness, e.g.: being independent, macho, athletic, powerful, dominant.

**Fake friends are not happy when you succeed.** If your young people's friends always have something unpleasant to say when they succeed, then they are not real friends. Real friends celebrate one another's success.

**Fake friends are not trustworthy.** Good friends keep one another's secrets. If your son's friend is always spilling the

beans, then it's time to consider whether that friend is a bully.

**Fake friends rarely have your back.** Real friends stick up for one another, especially when faced with bullying. A fake friend will either be a quiet bystander to the bullying or may even take part in the bullying. Your son should start looking for another group of friends.

*Acknowledgment: Jennifer Breheny  
Wallace in Washington Post 17 May 2018*



## A Message From Your Public Health Nurse

As you may be aware there are currently multiple outbreaks of measles in New Zealand and at least 140 confirmed cases reported so far in 2019. Measles is a serious, highly infectious viral disease that is easy to prevent through immunisation. If your child has had two doses of the Measles, Mumps and Rubella (MMR) immunisation they are protected.

As there is a high chance that measles could spread to Hawke's Bay, we urge you take the following steps to make sure your child is protected:

- Check your child has had two doses of the MMR immunisation.
  1. If your child only has a record of receiving one dose of MMR they should have another as soon as possible
  2. If your child has no record of MMR immunisation they should have one dose now and a second dose FOUR weeks later.
  3. Immunisation is FREE from your GP or Practice Nurse.
- Please make sure you have a copy of your child's immunisation certificate, so you can show this to their school if required. If your child has contact with a person with confirmed measles they may be asked to keep away from school for up to two weeks if there is no record of them having been immunised against MMR.

Immunisation is highly recommended as it protects your child and helps prevent the spread of infection in the community when an outbreak occurs.

**If you require further information, you can find out more from  
the Ministry of Health's website:  
[www.health.govt.nz/measles](http://www.health.govt.nz/measles)**



## Tuakana – Taina Day With St Pats School

Recently, Māori studies students from both Napier Boys' High School and Sacred Heart College came together to help facilitate tuakana-taina workshops with St Pats School at Pukemokimoki marae. There, workshops such as haka, poi, waiata, rākau and raranga (weaving) took place with senior students during a full day wānanga. As a thank you, the boys from St Pats delivered a powerful haka to us! Wetiweti kē mai nei!



## Duke of Edinburgh's International Awards 2019

In conjunction with Outdoor Training NZ (OTNZ), a Duke of Ed Training weekend was recently held at NBHS for students wishing to complete their Bronze and Silver Award Training Journeys. The students used the school as a base, set up a campsite, built an emergency shelter, navigated throughout the surrounding area using various routes, maps, compasses etc, learnt about leadership, first aid, survival skills, the environment, river crossings, and so much more. A big thank you to Heather Grady, and John (shadow/instructor) for sharing their time and expertise with the students. The students are now well equipped to move forward to the next journey of their Award programs. For more details about Duke of Ed, please check the notice board in the School Library and for further information, please attend our regular meetings.

*Claire Connor, Accredited Award Leader/Volunteer*



*Back; Sam Peacock, Chris Bonthron  
Front; Harvey Trent, Max Ratcliffe, Joe Robertshaw, Logan MacIsaac*



*OTNZ Instructors; John and Heather Grady*



*Campsite set up in the school grounds*



## Cross Country

The Super 8 Cross Country did not go to plan. Injuries and some students not being available due to other sports meant we did not achieve the results we had aimed for. The highlights were two individual performances: Charlie Nash placing third in the Year 9 boys' event and Reid Livingston's 4th in the Senior race. Reid is only Year 12 and was beaten by boys who would expect to be in the top 5 at Nationals, so a great run from him.



Then a week later on to the East Coast North Island champs in Gisborne. The Year 9 team ran an excellent team race winning both the 3 and 6 man team events. We had our top 6 home inside the top 10 finishers.

Charlie Nash led the way again placing 3rd, followed by Sean Grenside in 4th, Hunter Kinney in 5th, Jack Hirst, James Robinson and Quinn Redpath. The senior boys also lifted their game taking out the 3 and 6 man team events. The team was Reid Livingston, Oliver Marshall, Tim LeCheminant-Reid, Matthew Apperley, Kairon Pimm and Gene Court. The run of the day was Reid winning the Senior race. He beat the favourite and Year 13 student from Lindisfarne by 150 metres at the finish. A great run from a student who has only been in the sport for just over a year.



## Tika Tonu Atu Ki A Koe, E Tama!



Recently, some of the senior Māori Studies students have been mentoring the Year 9 PE classes and taking them through a well-known haka, Tika Tonu.

Peni Te Uamairangi is well-known for his compositions and one of his more prominent compositions remains the Ngāti Kahungunu haka - Tika Tonu. Peni Te Uamairangi was the youngest son of Winipere Rotohenga and Hira Te Ota. He was also the youngest of four brothers, Karaitiana Takamoana, Meihana Tākihi and Henare Tōmoana. Said to be composed at the turn of the 20th century for a large gathering that took place in Te Waipounamu (South Island) in 1901, this haka is now well known all around Aotearoa New Zealand.





## Super 8 Cultural – Kapa Haka 2019

This year a kapa of 16 students attended this year's Super 8 Cultural Competition held by Palmerston North Boys' High School. The boys have been working on a number areas such as comradery, brotherhood, new original compositions, a new haka and also new rākau items. We achieved everything we set out, and are working on our next steps with the new NBHS Māori Performing Arts Strategy. Ka mau te wehi!



## The Big Sing

On May 29th the Big Sing went off without a problem even during the teachers strike. Our Napier Boys' Choir Brio Chorale sang with delight. They began with Pokarekareana as the NZ composition moved to When First Sweet Love for their classical choice and ended with an exciting performance of Comin' Home Baby featuring soloist Caleb Harvey and Jackson Stone and a backing band of Harry Stilwell, Harper Champion, Christopher Daniels, Epko Knol, Charlie Williams and our very own Mr Madzunarov.

We would like to acknowledge all choir members Tenors Mark Cornes and Oscar Bromhead, Leads Nick Brady, Oscar Plater, Fergus Plater, Baritones Wilfred Landon, Jackson Stone, and Basses Fergus Cardwell Dray, James Ericsson, George Hart, Caleb Harvey and Jack Thomson for their dedication to the choir and school to participate on the day. Special thanks to Mrs Roberts and Mr Madzunarov.





## Chamber Music

NBHS students again delivered fine performances at this year's 'Chamber Music Competition'. We had two groups performing in the Regional Final which consisted of top eight out of forty one groups. Nicholas Mannering had a busy day having had to perform in both of those groups. Alongside Oliver Wright, Nicholas gained a 'Highly Commended' for their performance of 'Transylvanian Dances' by Anthony Ritchie. Alex Manning also gained the 'Adjudicator's Award' with his group, 'McLeod's Quartet'.



*Left Reid Barker, Middle Connor Moody, Middle Right Chris Daniels.*

## NBHS Waka Ama 2019 – Summer Tournament Week!

During Summer Tournament Week this year, Napier Boys' High School sent J16 teams to compete at the 17th National Secondary Schools Waka Ama Regatta at Lake Tikitapu in Rotorua. This year was the regatta's biggest year with 123 schools participating. Our J16 turns teams made Plate Final, coming 6th with a time of 1:04, which is a fantastic achievement. On top of that, both our teams partnered up with McAuley High School and also Hukarere Girls College in the W12 races and done really well. Well done to all of our teams, and a big thank you to Mr Bertram, Vaine Maui, Truman Stuart and all of the whānau support during this campaign. We look forward to continuing this kaupapa! Watch this space! Anō te pai!



*Daniel McGregor, Oliver Wright, Nicholas Mannering, Alex Manning*





# Te-taki-a-Tuahuriri

Recently our NBHS kapa haka supported the local Hawkes Bay Secondary Schools Kapa Haka Competition by showcasing some of the new compositions, rākau and rākau items and school haka at the Hastings Sports Centre. The boys have been working on a number of items which they wanted to share at the competition. We're very proud of the boys and look forward to what's to come! Although we had a squad of 25 strong on the day, we have over 40 students who are actively practicing and developing their skills, confidence and knowledge on our performance items as part of our NBHS Maori Performing Arts Strategy. Wetiweti kē mai nei! Watch this space!



## NBHS Kī-o-Rahi next steps

Napier Boys' High School played in the Hawkes Bay Regional Kī-o-Rahi competition currently organised and coordinated by the Te Matau-a-Māui Ngā Taonga Tākaro Trust at Karamū High School. Over the last few rounds, our junior team has partnered with players from Sacred Heart College with the intention of building the skills around the game at both schools. We look forward to our next steps and following workshops! Autaia rā tonu!





# He Manuhiri, He Manu Hakahaka, Ko Jorian Tangaere Tēnei

Jorian Tangaere has been on placement here for the last six weeks, bringing with him a wealth of knowledge about sports, traditional Māori past time games, knowledge around Māori Performing Arts, Te Reo Māori and also Tikanga. We look forward to him coming back to mentor and help develop Kī-o-Rahi here at Napier Boys' High School! Ko koe a runga!



## Battle of the Bands

Earlier this month the school band, and the school Funk Band, embarked on the yearly conquest to Lindisfarne College for the Festival of Bands. There were bands from all over Hawkes' Bay competing and each band played three songs. Both NBHS bands were pleased to receive a silver medal. The school band played a mix of songs including some that relate to our school's Anzac heritage and some like Fantasy, a funky tune by Earth Wind and Fire. The school Funk Band cracked out both jazzy and funky numbers at the thrilling competition.



All of the NBHS bands look forward to another opportunity next year to take the gold!

## NBHS Interact Club

On Sunday 26th May, the NBHS Interact Club, five Napier Rotary Clubs (including the Rotary Club of Taradale) and the Napier City Council celebrated World Earth Day by planting shrubs and trees as the second stage of the pathway beautification project, at the Westshore/ Esplanade end of the Napier Rotary Pathway. Over 400 plants were planted and then watered - thank you to the Interact students who attended.



*Fergus Cardwell Dray, Cameron Boyle, Jackson Stone, Mark Cornes, Oliver Wright, Wilf Landon*



*Back: Oliver Wright, Jake Christian-Goss, Sam Redmond, Camerin Boyes, Chris Bonthron, Charlie Williams, Mihnea Vlad  
Front: Sukhjinder Singh*



# Japan Tour 2018

Arriving in Tokyo late in the afternoon of Saturday 29th September, we were met by former NBHS students Ryo Saeki, Reo Hirose and Hikaru Endo. They guided us to our first accommodation – a small Youth Hostel in Ueno, the largest central city in the Tokyo metropolis. The next day we wandered through Tokyo, exploring the city's museums and palaces by city rail networks, returning to the hostel just as the first strong winds of a typhoon began to strike the city. Overnight destruction hampered our journey to the sea-side resort of Kamakura on the next morning – experiencing on the way the crush of crammed passenger trains and buses until we reached the 'Great Buddha' statue – a survivor of many typhoons and tsunami since the year 1252.

The trip progressed north to Hokkaido on the next day, aboard the famous bullet train, or 'shinkansen'. We met our host families in Napier's Sister-City, Tomakomai, and toured the city sites and spent half a day in a fabulous historical 'Samurai' village theme park. In Sapporo we went through the University of Hokkaido Museum, and students were able to practise their language skills negotiating their way around shops, malls and department stores.

A late evening flight took us south to the city of Hiroshima, where we visited the famous Peace Memorial Museum, and later a nearby naval base, housed in the city of Kure. On the way to Kyoto, our next destination, we visited the famous Ohara Art Museum in Kurashiki – home to many world-famous art treasures. In Kyoto of course we were able to see the Golden Temple (Kinkakuji) and the Heian Shrine, one of Japan's main religious sites. Later, a side trip to the world heritage Himeji Castle, enabled a few of the trainee Samurai in our group to purchase their own sword (katana). This did delay our flight home slightly as we were entertained by airport staff accompanying the boys into the hold of the plane to attest to their weapons going aboard!

The trip was excellent, and the help given by Mr Englebreetsen to make the trip run more smoothly was greatly appreciated. He even made the effort to learn some Japanese expressions, and the Japanese hosts were very happy with his pronunciation.



*The Japan Tour group in front of the ancient 'Great Buddha' of Kamakura*



*In front of the Himeji Castle: Liam Reid, Jason Wain, Folk Duangmahason*



*The entire Japan Tour group with the Mayor of Tomakomai, Iwakura San in the centre (and the mascot Tomachopp)*



*The remains of a late Cretaceous period crocodile housed in the Hokkaido University Museum.*



# Uniforms

Thank you to parents who ensure their son(s) come to school every day in the correct school uniform. For term 2 & 3 this means long sleeve shirts every day.

Grey trousers have been flying off the shelves for the years 12 & 13 students who are permitted to wear these with either a white shirt and tie, or the new long sleeve polo. The older style (tuck-in) shirts may be worn by the senior year groups with shorts but the senior short sleeve polo is only to be worn during terms 1 & 4. White shirts may be purchased from any shop in town – sizes in the uniform shop are limited to XS, L, XL & 2XL. Once these have sold we will not be selling from the school shop.

A reminder that uniform can be paid for in advance at the school office during opening hours (or via internet banking) so parents do not need to send boys with cash – it is not necessary for parents to be present at the uniform shop as our staff will outfit students.

Please name all school uniform (and bags etc). Lost property is returned to students by office staff when a name can be read.

## UNIFORM SHOP HOURS:

TUESDAY: AFTER SCHOOL 3 – 4.30pm  
THURSDAY: LUNCHTIME 1.10-2.10pm

Both new and second hand shops are open at this time only.

See our webpage for uniform prices.

## HIRE UNIFORM

Formal No.1 uniform that is hired by students needs to be returned immediately after the event that it has been hired for. Too many students are retaining hire uniform and others are missing out because of this. Extra hireage will be charged for overdue items.

# Visit by Japanese Adviser

Japanese Adviser to schools from the Ministry of Education, Mrs Kyoko Mikami, assisting in the calligraphy class at school this week (Tuesday 12th June). Students were using traditional Japanese calligraphy sets, making their own ink and writing the traditional characters Kanji 漢字 which originated in China over 3000 years ago, and are still used. This contrasts with the English alphabet which is approximately 1300 years old.





# **NAPIER BOYS' HIGH SCHOOL MODEL & HOBBIES EXPO 2019**



**In the Napier Boys' High School Hall on  
Chambers Street, Napier  
parking on the street, EFTPOS available.**

**Model Kitset and radio control Planes, Trains, Trucks, Cars,  
Boats and Tanks. Dolls Houses, Gemstone collections,  
Board Games, War Games, and Stall sales. Coffee, tea and  
refreshments available.**

**ENTRY: Adult - \$5, Child - \$3, Family Pass \$10**

**Kitset competition entries on Saturday – [rarrell@nbhs.school.nz](mailto:rarrell@nbhs.school.nz)**

**JULY 6th (Sat.) & JULY 7th (Sun.) 9am-4pm  
both days**

**Thanks to COOL TOYS Napier & JAMBO HOBBIES Napier for their on-going support**





# Events Calendar - Term 2

## Week Eight

|       |       |      |   |
|-------|-------|------|---|
| M     | 17    | June | Junior School Exams and Senior assessment week.<br>This includes Year 9 option exams. |
| Th/Fr | 20/21 |      | Art/Music/ Careers trip to Wellington   |
| Th    | 20    |      | NBHS Cafe   |
| F-Su  | 21-23 |      | HOSTEL EXEAT WEEKEND  |
| Sa    | 22    |      | N.Z Super 8 Rugby versus Tauranga (away)  |
| Sa    | 22    |      | Chamber Music Finals at MTG   |

## Week Nine

|       |        |      |  |
|-------|--------|------|--|
| M     | 24     | June |  |
| W     | 26     |      | International students to Paintball      |
| Th/Fr | 27 -28 |      | N.Z Super 8 Badminton ( Gisborne)        |
| Sa    | 29     |      | N.Z Super 8 Rugby versus Hamilton (here) |
| Sa    | 29     |      | YSIH Regionals                           |

## Week Ten

|       |     |      |   |
|-------|-----|------|---|
| M     | 1   | July | TEACHER ONLY DAY                                |
| Tu    | 2   |      | Dayboy Parent / Teacher interviews              |
| M-W   | 1-3 |      | NZ Super 8 Football (New Plymouth)              |
| F     | 5   |      | Hostel – Parent / Teacher Interviews            |
| F     | 5   |      | END OF TERM                                     |
| Sa    | 6   |      | N.Z Super Eight Rugby versus Rotorua BHS (away) |
| Sa-Su | 6-7 |      | Model and Hobbies Expo in Hall                  |



## SICK STUDENTS

If your son is suffering any cold/flu like symptoms, or says that he is feeling sick, please keep him at home. If they come to school unwell, they are at risk of spreading sickness to all our other students. Please don't forget to ring/text the attendance line.

## Assessments - What's Due Term 2

| Level 1   |                       |         |          |
|---|-----------------------|---------|----------|
| Short form name of assessment   | Classes involved      | Credits | Date Due |
| Food Technology/Home Economics AS91047  | 11FNU                 | 6       | Week 8   |
| Chemistry Practical   | Alternate Science     | 4       | Week 9   |
| 102 Mathematics 1.8 Geometric Representations                                     | Pi, Bl, De            | 3       | Week 10  |
| PE Sport & Recreation: 1.5 Demonstrate Interpersonal skills & explain impact.     | Gn                    | 4       | Week 10  |
| English: Speeches   | all                   | 3       | week 10  |
| 1.5 Waihanga tuhinga i te reo o tōna ao (piece 2 of 3)                            | All                   |         | Week 10  |
| 1.2 Kōrero kia whakamahi i te reo o tōna ao (piece 2 of 3)                        | All                   |         | Week 10  |
| Level 2   |                       |         |          |
| Short form name of assessment   | Classes involved      | Credits | Date Due |
| Art / Sculpture 2.3 Develop ideas in a related series                             | HS                    | 4       | Week 8   |
| English 2.4 Writing Portfolio (AS 91101)  | All classes           | 6       | Week 9   |
| 2.5 Waihanga tuhinga auaha, i te reo o te ao torotoro (piece 2 of 3)              | All                   |         | Week 10  |
| 2.2 Kōrero kia whakamahi i te reo o te ao torotoro (piece 2 of 3)                 | All                   |         | Week 10  |
| Physical Education Core: AS 2.3 Report Biophysical Principles Related to Training | Jk, Ld ,Wt .          | 4       | Week 10  |
| PE Sport & Recreation 2.1 Examine the role and significance of Physical Activity. | Gn, Sa                | 3       | Week 10  |
| 2.2 Societal Issue - Earth & Space Science  | Earth & Space Science | 4       | Week 10  |
| Level 3   |                       |         |          |
| Short form name of assessment   | Classes involved      | Credits | Date Due |
| Statistics: 3.9 Investigate Bivariate Measurement Data                            | All                   | 4       | Week 8   |
| 3.5 Modern Physics  | Physics               | 3       | Week 8   |
| 3.5 Waihanga tuhinga whai take i te reo Māori o te ao whānui (piece 2 of 3)       | All                   |         | Week 10  |
| 3.2 Kōrero kia whakamahi i te reo Māori o te ao whānui (piece 2 of 3)             | All                   |         | week 10  |
| Art / Design 3.2 Use drawing to demonstrate understanding of conventions          | WS                    | 4       | week 10  |
| Art / Design 3.3 Systematically clarify ideas using drawing                       | WS                    | 4       | Week 10  |
| English: 3.8/3.9  | all                   | 4       | week 10  |