



NAPIER BOYS' HIGH SCHOOL

Year 13 2019

*Striving for
success*



Programme

Welcome: Matt Bertram (Headmaster)

- Your reference

Bruce Smith (Deputy Headmaster)

- Academic expectations
- Being a senior leader - opportunities

Del Whyte (Senior Master)

- UE/Entry into tertiary courses
- Cars and driving

Kirstin Taylor (Senior Master)

- Goal setting Conference

Dave Russell (Senior Master)

- Communication
- Opportunities

Carola Laurs (Careers Advisor)

- Scholarship applications
- University course and Halls of Residence applications
- Careers guidance at NBHS in 2017
- GAP year opportunities



References - HM

Many students require a Headmaster's reference which I base on:

1. Results from NCEA
2. Co-curricular activities –participation first, excellence second
3. Character: what do your teachers regularly observe about you in reports; what may I have observed.
4. **You** write this by your actions.



Academic expectations - SM

- Leave school - Only if you have study period 5. Or arrive last if period 1.
- Letter from home, signed by parents must be completed and given to the Dean first.
- May leave school at lunchtime
- All NCEA assessments are completed
- Attendance – any absences are explained or you get a Deans
- Level 3 courses are much harder than level 2. 50% of students fail level 3 courses.



Leadership opportunities - SM

House: House Prefects, organising sports and cultural teams, tutoring, service initiatives

Service: Relay for Life; House initiatives

Sport: Coaching and managing teams.

Captaining teams.

Other: Student groups e.g. S.A.D.D, Library team, Model United Nations, Interact



UE and NCEA Level Three - WH

NCEA Level Three = University Entrance *

60 credits needed BUT 120 available

Endorsements are still the key, especially as a predictor of future success

Endorsements =

14 + merit or excellence credits in a subject (at least 3 external)

50 + merit or excellence credits over a level



University Entrance 2019 - WH

14 credits at
Level 3 or higher
In **THREE**
approved
subject

Literacy: 5
reading and 5
writing credits
from Level 2

Numeracy:
10 Level 1 or higher
maths (or other
numeracy)
credits

Plus: You MUST have NCEA Level Three.

60 credits at L3 + 20 credits L2 + L1 literacy & numeracy (10 credits of each)



But...

Many universities have adopted a points system or rank score since 2011 whereby the minimum UE requirement will no longer guarantee you a course.

In effect 70+ credits at Level 3 has become the minimum UE entry requirement with the earlier provisos still standing.

See University Websites for specific entry requirements.



Example: Auck Univ Engineering

Bachelor of Engineering (Honours) (BE (Hons))

250 with 17 external Level 3 credits in Calculus and 16 external Level 3 credits in Physics

Example of how a rank score for NCEA Level 3 is calculated

Subject	Standard type	Results	Calculate	Rank score
English	Achievement and Unit	6 Excellence 6 Merit 16* Achieved	6x4 points 6x3 points 12*x2 points	66
History	Achievement	8 Excellence 10 Achieved	8x4 points 10x2 points	52
Physics	Achievement	24 Merit	24x3 points	72
Calculus	Achievement	4 Excellence 3 Merit 8** Achieved	4x4 points 3x3 points	25
Statistics	Achievement	7 Merit 10*** Achieved	7x3 points	21
Economics	Achievement	6**** Achieved	Not counted****	Nil
Rank score				236

*Maximum 24 credits per subject. Any points above this limit are excluded.

**Not included as only best 80 credits used in calculation of rank score.

***Only five subjects are included in the calculation.



Driving to school? - WH

- Yes. But...permission from you, permission from me, permission for passengers
- Parking restrictions for safety
- I have lots of forms with me 😊



Goal setting conference - TR

Important that all students set goals early on. These goals should cover academics naturally but also other aspects of school life, eg: sporting, cultural, citizenship.

THURSDAY 7 MARCH 10 am through 6 pm

- Book at www.schoolinterviews.co.nz



SMART goal setting

NBHS SMART goal setting

Specific; are you clear about what you are going to achieve?

Measurable; how will you know when you have accomplished the goal?

Achievable; is the goal reasonable, given past behaviours, existing attitudes, other commitments, the environment and resources available?

Results driven; is it sufficiently challenging to achieve enhanced results? Are there clear implications regarding critical success factors?

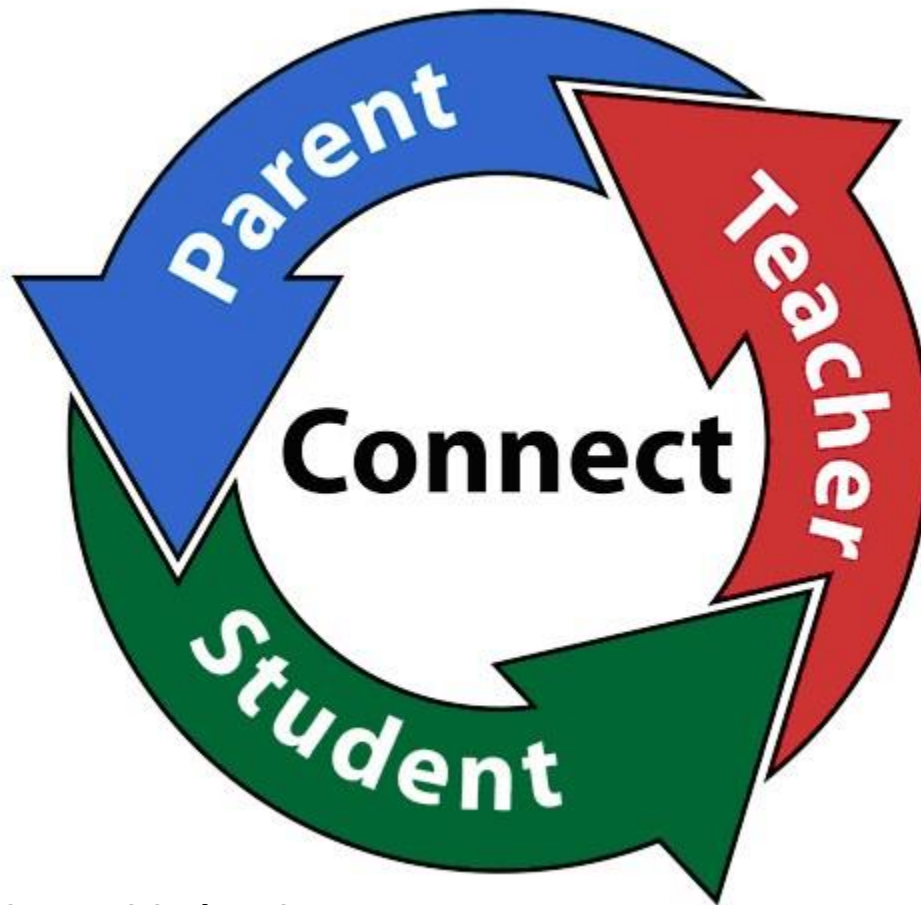
Timely; is there a suitable time frame to give strong momentum to action without feeling unnecessarily pressured?

By.....

I have.....

so that.....





Celia Lashlie's advice to parents

Recognise your son's desire to live in the moment, their **inability and/or unwillingness** to plan their lives.

Resilience modules- implement the learning



Communication- RS





SOFT SKILLS



COMMUNICATION



TRUSTWORTHINESS

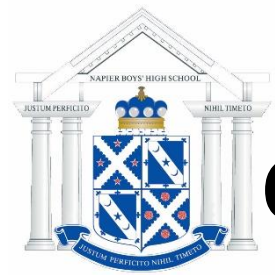
EMPATHY



ASSERTIVENESS



INQUISITIVENESS +
CREATIVITY



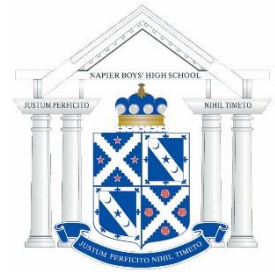
Careers 2019

Careers' Advisor: Ms. Carola Laurs

To start the process of thinking about the year/years ahead.

DISSEMINATION of INFORMATION

1. Careers and counselling department where information is posted.
2. The school newsletter also contains careers information from time to time. These are pushed to the app.
3. The Careers Centre has a wealth of information on show.



4. I will meet all Year 13s as House tutor groups this term – and possibly into term 2
5. University liaison visits – Term 1 and Term 2.
6. I am always available to talk to individuals in the Careers Office.

Encourage your son to seek advice.



OPTIONS FOR 2018 & BEYOND

1 A GAP year

As a volunteer or in paid work. A chance to develop some independence, broaden horizons and sort future plans out

There are many organisations that will offer various options e.g. <http://www.yearoutgroup.org>. For a 'traditional GAP year :

- **Lattitude** - <http://www.lattitude.org.nz>
- **Tutors Worldwide** – www.tutorsworldwide.org



2. TERTIARY STUDY

Range of courses and providers available at tertiary level is vast

The internet is invaluable as a research tool

- **University – NZ and/or Overseas**
- **Polytechs** – large range of degrees and diplomas; these shouldn't be discounted as an option.
- **Other providers** e.g. Queenstown Resort College, International College of Hotel Management, Defence careers

3. EMPLOYMENT



FUNDING

Throughout the year many scholarships become available from a variety of sources.

Clearly up to individual students to seek out possible scholarships.

Breakout

www.breakout.org.nz or www.allaboutfunding.org.nz

The most extensive online information collection of New Zealand scholarships, grants and awards. Can be accessed on any computer at school