



## NAPIER BOYS' HIGH SCHOOL

### Term Three 2011

#### Week One

M	24	Oct	LABOUR DAY HOLIDAY
Tu	25		Beginning of term 4
Su	30		NBHS Annual Chamber Music Recital
Su	30		HB Schools Jazz Bands

#### Week Two

M	31		Sports and Cultural Prize Giving
Tu-Th	1-3	Nov	Year 8 course selection interviews (day students)
W	2		Year 8 Hostel Orientation and Testing Day
W	2		ECNI Road Race
Th	3		Hostel Dinner and Prize Giving
F	4		Napier Boys' High School Sports Dinner
Sa	5		Kahungunu Sports awards

#### Week Three

M	7	Nov	Hawkes Bay Secondary Schools Sports awards
Tu	8		Prefects dinner
Tu	8		<b>Study leave starts for all seniors. Year 13 – period 4, Year 12 lunch time, Years 11 period 5.</b>
W	9		Parents League meeting in Boardroom
Th	10		<b>NCEA Exams start</b>

#### Week Four

M	14		
W	16		Thank you to Helpers
W-F	16-18		<b>Junior exams</b>
Sa/Sun	19/20		Hostel Exeat weekend

#### Week Five

M-F	21-25	Nov	Year 10 Camps – 10Ho and 10Lh
Th/F	24/25		Tennis quad – Palmerston North

#### Week Six

M	28	Nov	
Mo-F	28-2	Nov/Dec	Year 10 camps – 10Lo and 10Nn
M-Th	28-1		Junior Cricket tournament
W	30	Nov	Last day of NCEA exams

#### Week Seven

M	5	Dec	
Tu	6		Year 13 – Last Supper
W	7		Prize Giving
F-Su	9-11		National Athletics - Wellington



# Napier Boys' High School

TERM 3 – SEPTEMBER

## From The Headmasters' Office



Pole planting on Blackhead Station

This week I was fortunate to attend a lecture at EIT from the Principal Youth Court Judge Andrew Becroft. His presentation reinforces a number of positions that we have taken at the school and also others that are important to the community. His fundamental assertion is that 'family is everything - no apologies'. We would all agree with his view that families are building blocks of community and they in turn produce resilient functioning people.

He commented on a number of aspects that are appropriate to the context of Napier Boys' High School, in particular the need for

boys to have positive role models in their lives and that we should not accept behaviours because 'that's just what boys do'. While we all enjoy the free spirited nature of our sons it is fundamentally important that they have boundaries and understand that there are clear consequences for actions that are inappropriate.

As he put it, during the 'white water rafting years of teenage-hood' it is important for parents not to step back and let them do 'what boys do' without a caring eye. The lack of adult concern often leads to inappropriate behaviour fuelled by substance abuse and peer pressure. The key

to growing our boys into young men is to ensure that we have strong parenting, good friends and that collectively boys are involved with adults in positive, rewarding activities.

Sometimes these activities are not the parents first choice but clearly if a young man expresses an interest to be involved in an activity then this is a signal to parents to identify the club or group that provides a safe environment to learn the skills that will see them rewarded for their involvement.

This may mean parents step outside their own interests, learning new skills or

# From The Headmasters' Office



Headmaster  
Ross G Brown

When puberty starts, boys start making testosterone and girls oestrogen.

hobbies for themselves. From my personal experience this time is relatively short from aged 13 to 17 or 18 and during that time boys mature rapidly and remarkably. Judge Becroft also referred to Sir Peter Gluckman's research with reference to maturation an puberty.

.....When puberty starts, boys start making testosterone and girls oestrogens. This affects their brains. Not only do they start having psychosexual thoughts but the parts of their brain associated with risk taking and reward seeking behaviours become turned on. However, the parts of the brain associated with judgement and reflection and impulse control are not – so the brain is out of kilter.....

The key point here being that often the adolescent behaviours we see in our young men are a result of this lack of judgement and impulse control. The key message is that we recognise this in our young people and remind them of the need to think ahead of their immediate decisions, beyond to the consequences of their actions. I have enclosed Sir Peter Gluckman's presentation which reflects his considerable experience and knowledge in this area. He is the Prime Minister's Science Advisor and currently a distinguished Professor of Pediatric and Perinatal Biology at Auckland University.

In closing Judge Becroft referred to the need for us to base our decisions and lives on not negotiable values that are faithfully and honestly modelled by families in the first instance and schools in the second instance, that challenge sits with us all and is best discussed around the family dinner table.

Given the above, activities of last term certainly do not paint a picture of doom and gloom for our young men, far from it. I continue to be impressed with their capacity to interact in a positive way inside and outside the classroom and to maintain a healthy sense of humour in doing so. Our boys have a sense of occasion and we see it formally and informally on a day by day, period by period basis.

Their successes regionally, nationally and internationally are a credit to those families who offer support and the adults who have mentored, managed and coached the boys to these successes. In behind them are a large group of boys who simply get on with living their lives and participating positively in school and community life.

The term highlights being:  
Pole planting (18 Volunteers - 200 poles) on Blackhead Station  
National Tournament week successes (First XV 3<sup>rd</sup>, Under 15s 4<sup>th</sup>, First XI Hockey 9<sup>th</sup>, First XI

Football 17th)  
National and International English, Mathematics competition successes.

The senior school ball ( Las Vegas theme)

Open Night (Standing room only)

Services Assembly (Urban Search and Rescue presentation)

The Police Commissioner's visit and presentation to officers involved in the 2009 siege.

Science Fair successes.

Recent senior examinations.

Finally, the changes in holidays places considerable pressure on senior students to ensure that they are preparing for the external examinations. Traditionally students have a four week lead into the NZQA examinations, but this year that is no so. **The two week holiday period will need to be used effectively to revise and prepare.** On return in term four seniors will only have ten school days to complete courses and examination preparation. Parents have a key role in ensuring that the precious amount of time left is used productively to ensure success in the November examinations.

Ross G Brown - Headmaster

# Science Fair

## Technology Challenge

Kaveshan Naidoo – 1st place  
Matthew Purdy – 1st place

## Titration

Oscar Bish )  
James Williams ) 2nd place  
Pearson Williams )

## Projects

Matthew Purdy – Commended  
Kaveshan Naidoo – Commended  
Sam Meredith – Highly commended  
Mitchell Lowe – Outstanding

# Junior Mathematics Competition

8,000 students involved from 173 schools throughout New Zealand. 7 Merit Awards

1 Prize winner (top 30 in New Zealand)  
Alex Hammon Year 11

Top 100 in New Zealand  
Callum Herries Year 10

Top 200 in New Zealand  
Fergus Williams Year 9  
Jack Petterson Year 11

Jason Bryant Year 9  
Tom Edwards Year 9  
Jakob Gibson Year 9  
Sam Hiha Year 9  
Nelson Lomas Year 9  
Daniel Thomsen Year 9



**SPIRIT OF ADVENTURE TRUST**

# Spirit of Adventure Trust searches for “lost Alumni”

**M**edia Advisory: Spirit of Adventure Trust searches for “lost Alumni”

Ten years ago the voyage records of past Spirit of New Zealand and Spirit of Adventure sailings were destroyed in a devastating flood.

A campaign is now underway to reconnect the Spirit of Adventure Trust with as many former voyagers as possible.

The “lost alumni” campaign is aimed at anyone who has sailed on the Spirit of New Zealand or Spirit of Adventure, and aims to capture

details and photographs from past sailings, as well as find people interested in supporting the Trust.

As part of the campaign, the Trust's principle corporate partner Hyundai Motors has launched a Facebook application [www.facebook.com/HyundaiNZ](http://www.facebook.com/HyundaiNZ) for registrations.

For further information contact:

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# Cornford Cup

1<sup>st</sup> Dean Stafford – Year 9  
13min 27sec;  
2<sup>nd</sup> Shamus Christison – Year 9  
13min 36sec;  
3<sup>rd</sup> Christian Leopard – Year 9  
13min 40sec.

## House results:

1<sup>st</sup> Scinde 1535points;  
2<sup>nd</sup> Napier 1258points;  
3<sup>rd</sup> Hawke 1201points;  
4<sup>th</sup> Clyde 1063points.

# UNIFORM SHOP

All students should be in Summer Uniform on the first day of Term 4.

The New Uniform Shop is open on:  
Tuesdays between 3 p.m. and 4.30 p.m.  
and Thursdays between 1.15 p.m. and 2.15 p.m.  
(During school terms only).

Second Hand Uniform Shop is only open on:  
Tuesdays between 3 p.m. and 4.30 p.m.  
(During school terms only)

Both shops will be open during the school holidays on Thursday 20th October between 10 a.m. and 4 p.m.