

## COURSE INFORMATION FOR LEVEL 1 History: ACHIEVEMENT STANDARDS

This is to be completed for School documentation purposes

**SUBJECT: History 2009**

No	Title	Assessment	Credits	Authenticity	Re-assessment	Moderation (assessment)	Moderation (task)	Assessment date
<b>90209 V3</b>	Carry out an Historical Investigation	<b>Internal</b>	<b>4</b>	<b>Covered by authenticity sheet</b>	<b>As per school policy</b>	<b>Moderation meeting</b>	<b>Department Moderation meeting</b>	<b>Assignment . Includes 90209 only. Due : Week 1 Term 2</b>
<b>90210 V3</b>	Communicate Historical ideas	<b>Internal</b>	<b>4</b>	<b>Covered by authenticity sheet</b>	<b>As per school policy</b>	<b>Moderation meeting</b>	<b>Department Moderation meeting</b>	<b>Assignment . Includes 90210 only. Due : Week 10 Term 2</b>
<b>90211 V3</b>	Interpret historical sources	<b>External</b>	<b>4</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>End of Year</b>
<b>90212 V3</b>	Describe the perspectives of people in an historical setting	<b>External</b>	<b>4</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>End of Year</b>
<b>90213 V3</b>	Describe the impact of a development in an historical setting.	<b>External</b>	<b>4</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>End of Year</b>
<b>90214 V3</b>	Describe the identity of people(s) in a New Zealand setting	<b>External</b>	<b>4</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>End of Year</b>
			<b>24</b>					